## Lecture "Protecting online identity"

## Lecture

TIME	MINS	TITLE	DESCRIPTION	MATERIALS
10:00	15'	Introduction of the Wake UP!	Presenting our organization and the Wake UP project	
10:15	60'	Discussion	Start the presentation by asking the students:  • What do they know about this topic? • What they want to know more in depth about the topic? • How they intend to use this information in the future  This will be a great indicatior for you as facilitator and will help you know where to stress the topic.  After you give some general information about what will be talked during the lecture, ask the participants to stand up and put on both sides of the classroom papers saying: Do/ Agree or Don't/ Disagree. Ask the following questions and ask for more information from the students:  • Do you have social media? • Do you have a good online persona? • Do you feel safe online? • What makes you feel safe? • Do you use encryption? • In real life would you accept cookies from strangers? • Why you do it online?	Paper printed with: Do/ Agree & Don't /Disagree Use PowerPoint presentation
11:15	60	How can we protect our online identity? Ten steps to protect our online identity	In this part, start your presentation with broad informations about the topic, from what you have in the Learning material or from other sources you might find. Tell young people why it is important that we take extra care and how with virtuality our online identity is in danger.  Start with explaining the first 6 steps in order to be more safe online:  Use Strong Passwords Look for Encryption Install Security Suites Turn on Web Browser Blacklisting Avoid Phishing Scams Get Private Data Protection	PowerPoint presentation
12:15	30'	Coffee Break		
12:45	45'	Ten steps to protect our online identity	Continue with explaining the other 4 steps in order to be more safe online:  • Password-Protect Your Wireless Router • Hide Your Personal Information	PowerPoint presentation

- Enable Cookies on Your Web Browser Only When Required
- Protect Your Credit Card Info

## 13:30 30' Closing remarks

Give the participants space to ask questions they might be interested in and provide them with answers. If you do not possess information regarding a particular answer, say that you are going to do more research. Research at home and provide them the information through a contact mean in the following week.

Later ask the participants:

- What did you know?
- What did you learn?
- What surprised you most?
- What are you going to tell your friends?
- What is a practice you will change after this lecture?

Later thank the participants for being part of the workshop and invite them to write to your organization if they need additional information in the future.

TOTAL LENGTH: 4.5 HOURS